In 8/4/22

OUT 9/3/22

## Office of Curriculum and Instructional Programs—Evaluation and Selection Unit MONTGOMERY COUNTY PUBLIC SCHOOLS Rockville Maryland 20850



## RECORD OF EVALUATION FOR INSTRUCTIONAL MATERIALS

Rockville, Maryland 20850	
INSTRUCTIONS: Please PRINT or TYPE on this form.	
*School or Office Name Elementary ELA	COMMENTS: Provide the following information to describe how the materials are essential to student learning:  1.*Direct support of content standards and performance indicators  This book supports students' learning and comprehension related to key ideas and details, craft and structure and integration of knowledge and ideas.  2. *Authenticity of the material
Series Title	This story, about a girl who loves doing fun things with her uncle
*ISBN 9 7 8 1 4 9 9 8 1 0 0 8 0 *Cost	and is worried she'll lose quality time with him when he gets married, is relatbale.
*Grade Level(s): PX N • • • 6 7 8 9 10 11 12 College Level Prof.	marred, is relatione.
*Subject(s) ELA/Reading  *Course Name (Secondary schools only)	3. *Impact on instructional time The book can be used as a supplemental text to the existing curriculum for whole class read aloud, guided reading, small group instruction, independent reading.
*Media type Textbook, Workbook, Test Preparation (five signatures by teaching professionals, content supervisor signature required, 30-day shelf for community review)  Instructional or Library Materials (two signatures by teaching professionals required)  Software/Purchased web content (two signatures by teaching professionals required)  Requested testing for compatibility by Field Installation  Date Approved by Field Installation:/  Instructional film □ Captioning Available □ Languages other than English available If so, which ones?  MPAA Age Rating (choose one): □ G □ PG □ PG13 □ R □ NC-17  Attach waiver request (Form 365-21) or film waiver (content supervisors only) for instructional film outside MPAA age rating □ Not Rated (e.g., films produced before the MPAA rating system or non-commercial films, which are not covered by MPAA)  Appropriate Audience □ Accelerated and Enriched □ Learning Disability □ Deaf/Hard of Hearing □ Physical Disability □ ESOL (English for Speakers of Other Languages) □ Read Aloud	<ul> <li>4. *Clarity or ease of understanding The book uses simple and straight forward language matched by engaging illustrations which make it easily accessible for students.</li> <li>5. *Provide information about content, strengths/weaknesses, areas of concern (restrictions) and cultural relevance (culture, religion, ethnicity, region, country, author, characters, gender)</li> <li>StrengthThe way the child ariticualtes her needs and worries is a great model for students.</li> <li>Please check where appropriate:  Contents Glossary Bibliography Index Illustrations</li> </ul>
☐ Physical Disability ☐ ESOL (English for Speakers of Other Languages) ☐ Read Aloud ☐ High Interest, Lower Vocabulary ☐ Visually Impaired	☐ Contents ☐ Glossary ☐ Bibliography ☐ Index ☐ Illustrations ☐ Maps ☐ Charts ☐ Timeline ☐ Web references
*For recommendations—Check One  ✓ Highly Recommended ☐ Recommended  *Please print or type your name, your position, and provide a signature:  1. Yael Astor, Instructional Specialist  Jennifer Lucina, Reading Specialist  Donna Beddingfield, Reading Specialist  Vivian Aoun, Instructional Specialist  Date _ 5 / 13 / 22	For films and textbooks only, content supervisors, print or type:  First and Last Name Melaika Brown  Position Supervisor, Elementary ELA Curriculum  Signature Date 8 / 4 /2022  MCPS Form 365-25, Rev. 11/11
*Required fields	MICES FOITH 303-23, Nev. 11/11