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Office of Curriculum and Instructional Programs Evaluation and Selection Unit MONTGOMERY COUNTY PUBLIC SCHOOLS Rockville, Maryland 20850

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RECORD OF EVALUATION FOR INSTRUCTIONAL MATERIALS

INSTRUCTIONS: Please PRINT or TYPE on this form.	
*School or Office Name Elementary ELA Curriculum Office	COMMENTS: Provide the following information to describe how the materials are essential to student learning: 1.*Direct support of content standards and performance indicators This book is a work of fiction so it could be used to support any of the College & Career Readiness ELA Literature Standards across all strands.
*Publisher Kokila *Copyright 2020	a pox. This is the last link to complete And combision, send a
VendorCatalog #Catalog Date Series Title	2. *Authenticity of the material This authors and illustrator of this book are advocates for transgender rights and awareness. The authors write to foster
*ISBN 9 7 8 1 9 8 4 8 1 4 6 0 9 *Cost	understanding between transgender, cisgender and non-binary
*Grade Level(s): PK 🐼 🕭 👂 4 5 6 7 8 9 10 11 12 College Level Prof.	children.
*Subject(s) English/Language Arts *Course Name (Secondary schools only)	3. *Impact on instructional time This text could be used during whole group time or small group time during the ELA block.
*Media type	4. *Clarity or ease of understanding This book is clearly written but will require some pre-reading supports/discussion depending on the knowledge of the reader.
□ Instructional film □ Captioning Available □ Languages other than English available If so, which ones? ■ MPAA Age Rating (choose one): □ G □ PG □ PG13 □ R □ NC-17 ■ Attach waiver request (Form 365-21) or film waiver (content supervisors only) for instructional film outside MPAA age rating □ Not Rated (e.g., films produced before the MPAA rating system or non-commercial films, which are not covered by MPAA) Appropriate Audience □ Accelerated and Enriched □ Learning Disability □ Deaf/Hard of Hearing □ Physical Disability □ ESOL (English for Speakers of Other Languages) □ Read Aloud □ High Interest, Lower Vocabulary □ Visually Impaired	5. *Provide information about content, strengths/weaknesses, areas of concern (restrictions) and cultural relevance (culture, religion, ethnicity, region, country, author, characters, gender) This story features a family of color with a transgender daughter. She tries to navigate what to do with her hair while her family thinks of ways to support her-supportive family message. Please check where appropriate: Contents Glossary Bibliography Index Illustrations Maps Charts Timeline Web references
*For recommendations—Check One Highly Recommended Recommended Disapproved *Please print or type your name, your position, and provide a signature: Donna Beddingfield, Reading Specialist Carolyn Tharpe-Robinson, Reading Specialist Kimberly Modderno, Reading Specialist Vivian Aoun Instructional Specialist Jennifer Lucina, Reading Specialist Date 6 / 2 / *Required fields	For films and textbooks only, content supervisors, print or type: First and Last Name Melaika Brown Position ELA Elementary Supervisor Signature Date 6 / 22 / 22 MCPS Form 365-25, Rev. 11/11