

In 8/4/22

Out 9/4/22

Office of Curriculum and Instructional Programs—Evaluation and Selection Unit
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland 20850



RECORD OF EVALUATION FOR INSTRUCTIONAL MATERIALS

INSTRUCTIONS: Please PRINT or TYPE on this form.

*School or Office Name Elementary ELA *School # (if applicable) _____
*Requester Name and Position Yael Astor, Instructional Specialist
*Full Title of Material Intersection Allies : We Make Room for All
*Author/Editor/Producer/Compiler Chelsea Johnson, LaToya Council, and Carolyn Choi Ashley Seil Smith
*Publisher Dottier Press *Copyright 2019
Vendor _____ Catalog # _____ Catalog Date _____
Series Title 1948340089
*ISBN 9 7 8 1 9 4 8 3 4 0 0 8 3 *Cost _____

*Grade Level(s): PK 1 2 3 4 5 6 7 8 9 10 11 12 College Level Prof.

*Subject(s) ELA/Reading
*Course Name (Secondary schools only) ENTERED SEP 02 2022
Reading Level (if known) _____

*Media type _____
 Textbook, Workbook, Test Preparation (five signatures by teaching professionals, content supervisor signature required, 30-day shelf for community review)
 Instructional or Library Materials (two signatures by teaching professionals required)
 Software/Purchased web content (two signatures by teaching professionals required)
 Requested testing for compatibility by **Field Installation**
Date Approved by **Field Installation**: ____/____/____
 Instructional film Captioning Available
 Languages other than English available If so, which ones? _____
MPAA Age Rating (choose one): G PG PG13 R NC-17
Attach waiver request (Form 365-21) or film waiver (content supervisors only) for instructional film outside MPAA age rating
 Not Rated (e.g., films produced before the MPAA rating system or non-commercial films, which are not covered by MPAA)

Appropriate Audience
 Accelerated and Enriched Learning Disability Deaf/Hard of Hearing
 Physical Disability ESOL (English for Speakers of Other Languages) Read Aloud
 High Interest, Lower Vocabulary Visually Impaired

*For recommendations—Check One
 Highly Recommended Recommended Disapproved
*Please print or type your name, your position, and provide a signature:
1. Yael Astor, Instructional Specialist
2. Chelsea Johnson
3. Kimberly Moddermo, Reading Specialist
4. Donna Beddingfield, Reading Specialist
5. Vivian Aoun, Instructional Specialist
Date 5 / 13 / 22

COMMENTS: Provide the following information to describe how the materials are essential to student learning:
1. *Direct support of content standards and performance indicators
This book can be used to develop students' reading comprehension of literature written in verse and standards related to key ideas and details, craft and structure and integration of knowledge and ideas.

2. *Authenticity of the material
The book is written by women who live at the intersections of several historically marginalized identities.

3. *Impact on instructional time
The book can be used as a supplemental text to the existing curriculum for guided reading, small group instruction, independent reading.

4. *Clarity or ease of understanding
The combination of visuals and words make the book engaging and accessible. The illustrations provide context for what might be new terms for some.

5. *Provide information about content, strengths/weaknesses, areas of concern (restrictions) and cultural relevance (culture, religion, ethnicity, region, country, author, characters, gender)
Strength—Backmatter contains notes on the text and a discussion guide.

Please check where appropriate:
 Contents Glossary Bibliography Index Illustrations
 Maps Charts Timeline Web references

For films and textbooks only, content supervisors, print or type:
First and Last Name Melaika Brown
Position Supervisor, Elementary ELA Curriculum
Signature _____
Date 8 / 4 / 22

*Required fields